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| **Term** | **Class**  | **Topic Overview**  | **Structured Storytime** | **Assessment Opportunities**  | **Parental Involvement**  |
| Spring 2 2024 | ONL  |  | Bear ShapedIt’s a No Money DayAnansi and the Golden PotThe Three Little Pigs – 3-4 SpineYou Choose Fairy Tales – 3-4 Spine | EYFS Team MeetingsPhonic AssessmentsEYFS Data Drop w/c 18.3.24 | Writing workshops |

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| **Week Commencing** | **26.2.24** | **4.3.24** | **11.3.24** | **18.4.23** | **25.3.24** |  |  |
| **Assessments** |  |  | **Phonics Assessment / Reading assessments** | **Maths Assessments****EYFS Data Drop** |  |  |  |
| **LITERACY****(Structured Storytime).** | Bear Shaped | It’s a No Money Day.  | Anansi and the Golden Pot | The Three Little Pigs | You Choose Fairy tales |  |  |
| **Structured Story Time – Wider Curriculum Links** | PSED – Building relationships, Self-regulation, Managing self | UtW – People Culture and communities.PSED - Kindness | UtW – History / Geography / People, Culture and Communities. | EAD – Art and DT focus on Materials.UtW – Science, Suitable materials. | EAD – Being Imaginative and Expressive.  |  |  |
| **Physical Development** | Fine Motor ActivitiesOutdoor CP for Gross Motor  |  |
| **PHONICS*****Letters and sounds***Word reading | **Unit 9**No new code knowledgeCCVC words | **Unit 9**No new code knowledgeCCVC words | **Unit 10**Unit 10 – No new code knowledge. CCVCC  | **Unit 10**Unit 10 – No new code knowledge. CCVCC  | **IC consolidation** |  |  |
| **MATHEMATICS*****Maths Mastery***NumberNumerical patterns | **Number Patterns within 15**•Count up to 15 objects andrecognise differentrepresentations•Order and explore numberpatterns to 15•One more or fewer | **Doubling and Halving**Explore the relationship between doubling and halving | **Shape and Pattern**•Describe and sort2-D and 3-Dshapes•Recognise,complete and | **Consolidation**Focus on compositionof numbers 0-10  |  |  |
| **PSED** **JIGSAW – Healthy Me**Building relationshipsManaging selfSelf-regulation | I understand I need to exercise to keep my body healthy.I understand how moving and resting are good for my body. | I know which foods are healthy and not so healthy and can make healthy eating choices. | I know how to help myself go to sleep and understand why sleep is good for me. | I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet | I know what a stranger is and how to stay safe if a stranger approaches me. |  |  |
| Understanding the world | Seasons walk – Link with Discovery RE | People in our communities.Exploring the use of food banks.Food bank role play area. | Looking at where Ghana is on the map. Fruit from around the world / Red Stew / Coconuts. | DT – Exploring materials and best material for The Three Little Pigs. <https://www.science-sparks.com/three-little-pig-houses/> | Season walk – What changes have we noticed since the end of February? Weather, temp, plants, animals? |  |  |
| **Seasons – Walks, weather and observations for Floor Books.** |  |
| RE | Signs of Spring – Combine with UtW | Spring into life | Easter – A Christian Celebration – Covers 4 lessons. |  |
| EAD | Bear shape printing. | Music – Exploring the sounds of Spring | Create your own Golden Pot | UtW link – Designing house for The Three Little Pigs. | Creating own stories, narrative with fairy tale characters. Can you perform your story? |  |  |