

Year 5 2021 – 2022 curriculum content on a page

Autumn 2021	Spring 2022	Summer 2022
CUSP Reading <ul style="list-style-type: none"> Shackleton's Journey. Secrets of a Sun King. If – Rudyard Kipling. 	<ul style="list-style-type: none"> A midsummer night's dream. I am not a label. The Boy in the Tower. Daffodils – William Wordsworth. 	<ul style="list-style-type: none"> The Explorer. Five Children and It.
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Balanced argument – builds on CUSP Disturbance of a natural habitat. Third person stories set in another culture. Poems that use word play – builds on CUSP Vocabulary in languages. Formal letters of application. Dialogue in narrative (first person myths and legends) – builds on CUSP Greeks and Maya. 	<ul style="list-style-type: none"> Biography – builds on CUSP Earth and space. Third person stories set in another culture – builds on CUSP location study. Poems which explore form. Playscripts (Shakespeare retelling). Formal letters of application – builds on CUSP design for a purpose. Poems that use word play. 	<ul style="list-style-type: none"> Balanced argument – builds on properties of materials. Poems which explore form – CUSP music lyrics. Playscripts. Dialogue in narrative (first person myths and legends) – builds on CUSP Ancient Greeks and Maya. Biography – builds on CUSP famous modern scientists.
Maths Maths Mastery Autumn Term	Maths Mastery Spring Term	Maths Mastery Summer Term
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Printmaking 	<ul style="list-style-type: none"> Textiles and collage 3D 	<ul style="list-style-type: none"> NEW module School study or revisit previous module and sophisticate / elaborate
Computing (Kapow) <ul style="list-style-type: none"> Learn to Code 1 (Apple) Online safety Y5 	<ul style="list-style-type: none"> Programming: music (Everyone can Create – Apple) Stop motion animation 	<ul style="list-style-type: none"> Search engines Mars Rover 1 and / or 2
Design and Technology (Kapow) <ul style="list-style-type: none"> Food technology – what could be healthier Electrical systems - greeting cards 	<ul style="list-style-type: none"> Textiles – stuffed toys Structures: Bridges 	<ul style="list-style-type: none"> Food technology – eating seasonally Mechanical systems – Pop up books
CUSP Geography <ul style="list-style-type: none"> World countries – biomes and environmental regions 	<ul style="list-style-type: none"> 4 and 6 figure grid references 	<ul style="list-style-type: none"> Revisit world countries – biomes and environmental regions NEW OS maps and fieldwork
CUSP History <ul style="list-style-type: none"> Ancient Greeks 	<ul style="list-style-type: none"> Ancient Greeks Comparison study – Maya and Anglo-Saxons. 	<ul style="list-style-type: none"> Comparison study – Maya and Anglo-Saxons.
Music <ul style="list-style-type: none"> Composition notation (Ancient Egypt) Blues 	<ul style="list-style-type: none"> South and West Africa Composition to represent the festival of colour (Holi festival) 	<ul style="list-style-type: none"> Musical Theatre Looping and remixing (Garageband Live Loops)
MfL <ul style="list-style-type: none"> CGP Stage 3 Unit J – On Holiday CGP Stage 3 Unit L – Hobbies 	<ul style="list-style-type: none"> CGP Stage 3 Unit M – A School Trip CGP Stage 3 Unit N – Seasons 	<ul style="list-style-type: none"> CGP Stage 3 Unit O – The Environment CGP Stage 3 Unit P – Actions

<p>PE</p> <ul style="list-style-type: none"> • Invasion Games/Invasion Games 2 (SL) • Cross Country/Dance 1 (Teacher) 	<ul style="list-style-type: none"> • Invasion Games 3/Gym 1 (SL) • Net and Wall Games/OAA (Teacher) 	<ul style="list-style-type: none"> • Striking and Fielding/Rounders (SL) • Athletics 1/Athletics 2 (Teacher)
<p>PSHE</p> <ul style="list-style-type: none"> • Being Me In My World • Celebrating Difference 	<ul style="list-style-type: none"> • Dreams and Goals • Healthy Me 	<ul style="list-style-type: none"> • Relationships • Changing Me
<p>RE</p> <ul style="list-style-type: none"> • Worship • The True Meaning of Christmas 	<p>To be confirmed in Autumn (considering switch to Discovery RE)</p>	<p>To be confirmed in Autumn (considering switch to Discovery RE)</p>
<p>CUSP Science</p> <ul style="list-style-type: none"> • Properties and changes of materials • Animals, including humans 	<ul style="list-style-type: none"> • Earth in space • Forces 	<ul style="list-style-type: none"> • Living things and their habitats • Forces continued