

## Year 4 2021 – 2022 curriculum content on a page

Autumn 2021	Spring 2022	Summer 2022
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>The Queen's Nose.</li> <li>The Boy at the back of the class.</li> <li>The Raven – Edgar Allen Poe.</li> </ul>	<ul style="list-style-type: none"> <li>Young, Gifted and Black.</li> <li>Wind in the Willows.</li> <li>Caged Bird.</li> <li>Maya Angelou.</li> <li>The Walrus and the Carpenter – Lewis Carroll.</li> </ul>	<ul style="list-style-type: none"> <li>Varjak Paw.</li> <li>The girl who stole an elephant.</li> <li>The Jabberwocky – Lewis Carroll.</li> </ul>
<b>CUSP Writing</b> Introduce = <b>green (Block A)</b>  Revisit = <b>orange (Block B)</b> <ul style="list-style-type: none"> <li><b>Third person adventure stories – builds on CUSP habitats.</b></li> <li><b>Newspaper reports – builds on CUSP Anglo-Saxons and Viking struggle for England.</b></li> <li><b>First person diary entries (imaginative) – builds on CUSP Vikings.</b></li> <li><b>Poems which explore form.</b></li> <li><b>Persuasive writing (adverts).</b></li> <li><b>Stories from other cultures – builds on CUSP world locations.</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Poems which explore form.</b></li> <li><b>Explanatory texts – builds on CUSP human digestion.</b></li> <li><b>Critical analysis of narrative poetry.</b></li> <li><b>Stories from other cultures – builds on CUSP World countries.</b></li> <li><b>Persuasive writing – builds on CUSP electrical systems.</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Newspaper reports – builds on CUSP Ancient Egyptians.</b></li> <li><b>First person diary entries (imaginative) – builds on CUSP Archaeologists and Tutankhamun.</b></li> <li><b>Explanatory texts – builds on CUSP states of matter.</b></li> <li><b>Critical analysis of narrative poetry.</b></li> <li><b>Third person adventure stories.</b></li> </ul>
Maths  Maths Mastery Autumn Term	Maths Mastery Spring Term	Maths Mastery Summer Term
<b>Art and Design</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Printing</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking and textiles</li> <li>3D</li> </ul>	<ul style="list-style-type: none"> <li>NEW module</li> <li>School study or revisit previous module and sophisticate / elaborate.</li> </ul>
<b>Computing (Kapow)</b> <ul style="list-style-type: none"> <li>Online safety</li> <li>Further coding with Scratch</li> </ul>	<ul style="list-style-type: none"> <li>Investigating weather</li> <li>Website design</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative learning</li> <li>Computational thinking</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Food technology</li> <li>Electrical systems - torches</li> </ul>	<ul style="list-style-type: none"> <li>Mechanical systems – slingshot car</li> <li>Structures - Pavilions</li> </ul>	<ul style="list-style-type: none"> <li>Textiles - fastenings</li> <li>Digital world: Electronic charm</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>Rivers</li> <li>Latitude and longitude</li> </ul>	<ul style="list-style-type: none"> <li>Latitude and longitude</li> <li>Water cycle</li> </ul>	<ul style="list-style-type: none"> <li>Rivers revisited</li> <li>Fieldwork and mapping</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>Anglo-Saxons</li> </ul>	<ul style="list-style-type: none"> <li>Vikings</li> <li>Ancient civilisation - Egypt</li> </ul>	<ul style="list-style-type: none"> <li>Ancient civilisation - Egypt</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>Body and tuned percussion (Rainforests)</li> <li>Rock and Roll</li> </ul>	<ul style="list-style-type: none"> <li>Changes in pitch, tempo and dynamics (Rivers)</li> <li>Haiku, music and performance (Hanami festival)</li> </ul>	<ul style="list-style-type: none"> <li>Samba and carnival sounds and instruments (South America)</li> <li>Adapting and transposing motifs (Romans)</li> </ul>
<b>MfL</b> <ul style="list-style-type: none"> <li>CGP Stage 2 Unit D – Playtime</li> <li>CGP Stage 2 Unit E – My home</li> </ul>	<ul style="list-style-type: none"> <li>CGP Stage 2 Unit F – My Town</li> <li>CGP Stage 2 Unit G – Describing People</li> </ul>	<ul style="list-style-type: none"> <li>CGP Stage 2 Unit H – The Body</li> <li>CHP Stage 2 Unit I – Sport</li> </ul>

<p>PE</p> <ul style="list-style-type: none"> <li>• Invasion Games/Invasion Games 2 (SL)</li> <li>• Cross Country/Dance 1 (Teacher)</li> </ul>	<ul style="list-style-type: none"> <li>• Invasion Games 3/Gym 1 (SL)</li> <li>• Net and Wall Games/OAA (Teacher)</li> </ul>	<ul style="list-style-type: none"> <li>• Striking and Fielding/Rounders (SL)</li> <li>• Athletics 1/Athletics 2 (Teacher)</li> </ul>
<p>PSHE</p> <ul style="list-style-type: none"> <li>• Being Me In My World</li> <li>• Celebrating Difference</li> </ul>	<ul style="list-style-type: none"> <li>• Dreams and Goals</li> <li>• Healthy Me</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Changing Me</li> </ul>
<p>RE</p> <ul style="list-style-type: none"> <li>• Buddhism</li> <li>• Celebrations around the world</li> </ul>	<p>To be confirmed in Autumn (considering switch to Discovery RE)</p>	<p>To be confirmed in Autumn (considering switch to Discovery RE)</p>
<p>Science</p> <ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• Electricity</li> </ul>	<ul style="list-style-type: none"> <li>• Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Sound</li> <li>• States of matter</li> </ul>