

Year 3 2021 – 2022 curriculum content on a page

Autumn 2021	Spring 2022	Summer 2022
CUSP Reading <ul style="list-style-type: none"> Pebble in my Pocket. Greta and the Giant. Leon and the Place Between. 'Twas the Night before Christmas Anon. 	<ul style="list-style-type: none"> Sam Wu is Not Afraid of the Dark. My Shadow Robert Louis Stephenson. Operation Gadgetman. 	<ul style="list-style-type: none"> Dancing Bear. The Magician's Nephew.
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Poetry on a theme (emotions) builds on CUSP E-safety. Non-chronological reports builds on CUSP Rocks and fossils. First person narrative descriptions – builds on CUSP Art drawing and observation. Dialogue through narrative (historical stories) builds on CUSP The Iron Age. Formal letters to complain. Performance poetry (including poetry from other cultures). 	<ul style="list-style-type: none"> Non-chronological reports – builds on CUSP UK study. Third person narrative (animal stories). Performance poetry (including poetry from other cultures). Advanced instructional writing. First person narrative descriptions – builds on CUSP UK study. 	<ul style="list-style-type: none"> Dialogue through narrative (historical stories) – builds on CUSP Roman study. Poetry on a theme. Formal letters to complain – builds on CUSP Healthy diets. Third person narrative (animal stories). Advanced instructional writing – builds on CUSP materials, tie-dye, weave and sew.
Maths Maths Mastery Autumn Term	Maths Mastery Spring Term	Maths Mastery Summer Term
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Printmaking 	<ul style="list-style-type: none"> Textiles and collage 3D 	<ul style="list-style-type: none"> NEW module School study or revisit previous module and sophisticate / elaborate
Computing (Kapow) <ul style="list-style-type: none"> Networks and the internet Emailing 	<ul style="list-style-type: none"> Programming Digital literacy Databases 	<ul style="list-style-type: none"> Databases Online Safety
Design and Technology (Kapow) <ul style="list-style-type: none"> Textiles Electrical systems - torches 	<ul style="list-style-type: none"> Mechanical systems – pneumatic toy Electrical systems – static electricity 	<ul style="list-style-type: none"> Food technology – eating seasonally Structures – constructing a castle
CUSP Geography <ul style="list-style-type: none"> Fieldwork – human and physical features 	<ul style="list-style-type: none"> UK Study 	<ul style="list-style-type: none"> Revisit human and physical features NEW OS maps and scale
CUSP History <ul style="list-style-type: none"> Stone Age – Iron Age 	<ul style="list-style-type: none"> Stone Age – Iron Age Rome and the impact on Britain 	<ul style="list-style-type: none"> Rome and the impact on Britain
Music <ul style="list-style-type: none"> Ballads Creating compositions (in response to an animation (Mountains)) 	<ul style="list-style-type: none"> Developing singing technique (The Vikings) Pentatonic melodies and composition (Chinese New Year) 	<ul style="list-style-type: none"> Jazz Traditional instruments and improvisations (India)
MfL <ul style="list-style-type: none"> CGP Core Unit 1 CGP Core Unit 2 	<ul style="list-style-type: none"> CGP Core Unit 3 CGP Stage 1 Unit (Animals) 	<ul style="list-style-type: none"> CGP Stage 1 Unit B – Food CGP Stage 1 Unit C – At school

<p>PE</p> <ul style="list-style-type: none"> • Invasion Games/Invasion Games 2 (SL) • Cross Country/Dance 1 (Teacher) 	<ul style="list-style-type: none"> • Invasion Games 3/Gym 1 (SL) <p>Net and Wall Games/OAA (Teacher)</p>	<ul style="list-style-type: none"> • Striking and Fielding/Rounders (SL) • Athletics 1/Athletics 2 (Teacher)
<p>PSHE</p> <ul style="list-style-type: none"> • Being Me In My World • Celebrating Difference 	<ul style="list-style-type: none"> • Dreams and Goals • Healthy Me 	<ul style="list-style-type: none"> • Relationships • Changing Me
<p>RE</p> <ul style="list-style-type: none"> • Sikhism • The Nativity Story 	<p>To be confirmed in Autumn (considering switch to Discovery RE)</p>	<p>To be confirmed in Autumn (considering switch to Discovery RE)</p>