

Coupals Primary Academy

Remote Learning - Information for Parents

January 2021 (Version 2)

Rationale - Why do we need a remote learning plan?

- With the ongoing uncertainty of COVID-19 our Remote Learning Plan is a contingency for how we will continue to provide education should any of the following occur:
 - Partial, **localised lockdown**
 - National **lockdown**
 - **Closure of Year group bubbles** in school
 - Pupils are required to **self isolate** after displaying symptoms

Which technology forms the basis of our Remote Learning Plan?



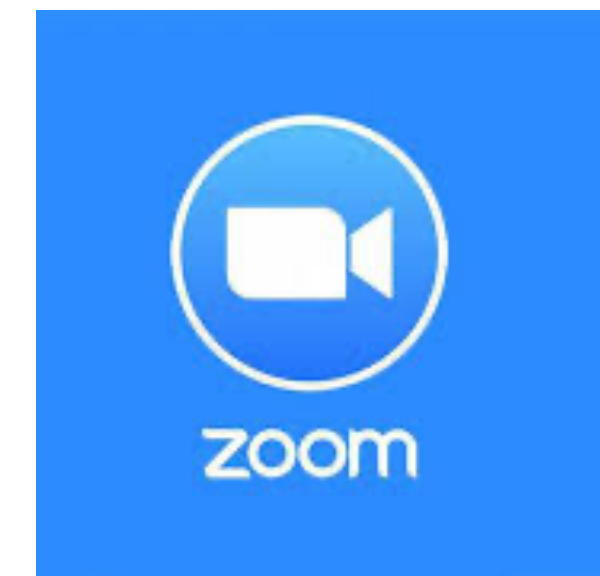
Office 365 - Teacher Productivity



Showbie - Virtual Classroom

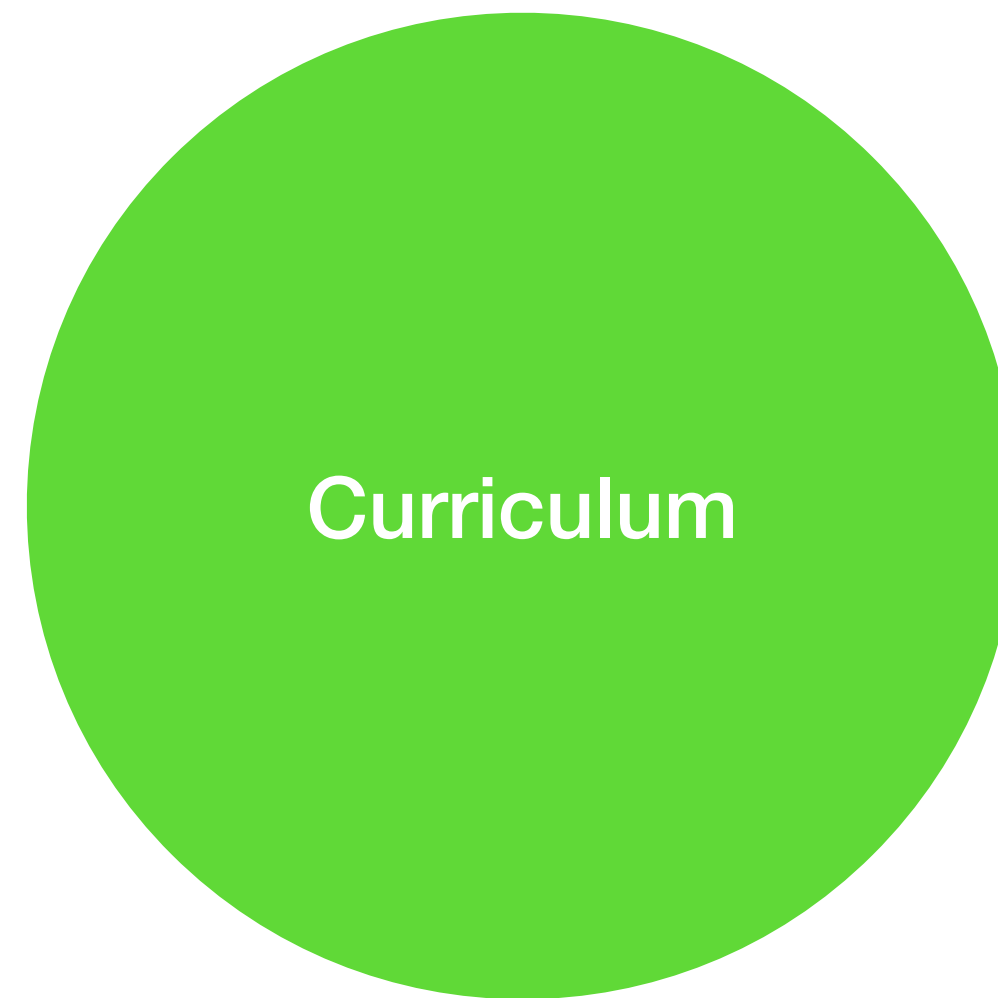
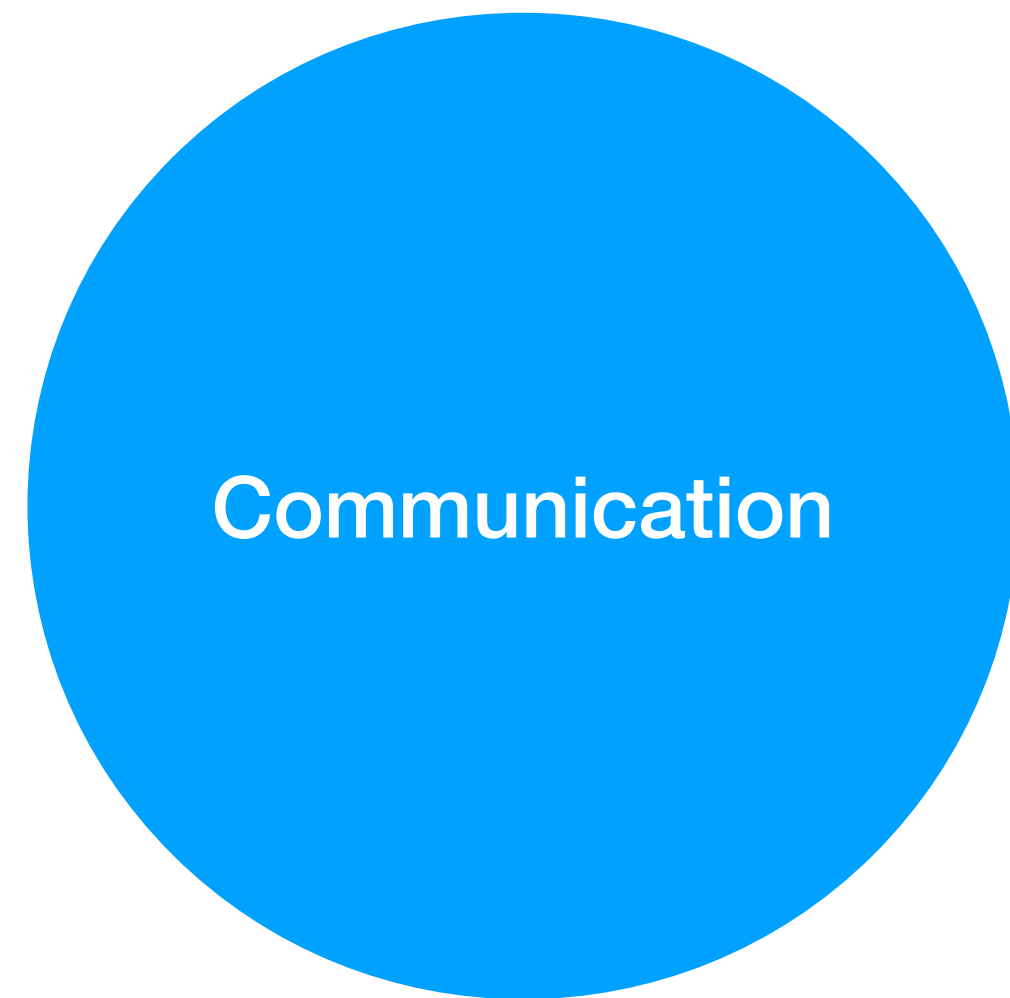


Socrative - Quizzing app



Zoom - Class Meetings and assemblies

Remote Learning: The 3 Cs



Communication - staff

- Our learning will be shared and communicated with pupils and parents **via Showbie**. Through this platform children will be able to **see, complete and receive feedback** on their learning in addition to asking questions they have about it.
- We are beginning to explore the use of the **'live teaching' mode on Showbie** should children be unable to attend in school.
- **Zoom** will be the main platform of ensuring **communication between staff** during any period of lockdown or partial closure.

Communication - families

- **Parents** will be able to communicate with teachers through the **year group emails** set up in March.
- During any period of lockdown or partial closure **assemblies will be either pre recorded** and shared through Showbie or **delivered live through Zoom**. Details will be shared with parents through Parentmail and not via social media or our website to ensure they are delivered safely.
- **Parentmail** will be used to share **whole school information** through email or text.

Curriculum

- We will, wherever possible, **adapt our school curriculum** to deliver through Showbie through partial closure or lockdowns. The same will apply for **pupils who are self isolating** (work will be shared on Showbie in parallel to in the classroom).
- Where for any reason this is not possible teachers should make use of the **‘Oak National Academy’ resources**.
- Work set will ensure a **balance of appropriate learning**, i.e. a balance of learning that can be completed **independently** and that requires **parental support**.
- The school understand the need for **flexibility for parents** who are working at home while these arrangements are in place. We will ensure that **flexibility is offered to families** wherever possible with regards to learning.

Curriculum - Structure of the day

- Each day children will be set:
 - **English** (Phonics, Reading, Writing)
 - **Maths**
 - Curriculum Subject **study** (blocked as in school)
- Teachers will be available on Showbie throughout the day during partial closures or lockdowns. Where pupils are self isolating, a member of classroom staff (teacher or TA) will check Showbie throughout the day where possible.
- In Reception we will also utilise: letters and sounds phonics lessons online, story reading (live and pre recorded) and signposting to useful interactive sites such as Teach Your Monster To Read etc.

Collaboration

- Wherever possible **assemblies will be held virtually through Zoom** during partial closures or lockdown to help maintain the social elements of our school community.
- Opportunities for staff to work with parents will be organised through Zoom, e.g. **Question and Answer sessions, information sessions** etc.
- Where **job shares** occur or in **year groups with more than one teacher** live teaching may be used if appropriate to support learning either through Showbie or on Zoom.

Steps taken to implement Remote Learning

- New **staff receive training** on the use of Showbie and Socrative.
- **Staff familiarise** themselves with the use of Showbie for Remote Teaching.
- New **pupils and families receive details** of how to access Showbie.
- **Plans** for Remote Learning are **shared with parents** as soon as possible.
- **Review of Remote Learning on a weekly basis** to improve the provision offered through Remote Teaching.