



Coupals Primary Academy

Remote Learning Plan

September 2020 (Updated Jan 2021)

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home or school being closed?

Pupils will immediately be set work on our online platform – Showbie. This work will be in their 'classroom' on Showbie. Details to access Showbie will be shared with parents where pupils do not already know them.

In the first couple of days we will set pupils the same work that is expected moving forward. This will consist of English, Maths and a lesson from the wider curriculum (e.g. science, humanities etc).

We will make exercise books available for pupils to complete home learning if it is easier to complete work in this way rather than through via Showbie.

Staff have recently had refresher training on the use of Showbie to ensure that any sudden need to move online can be accommodated smoothly.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, elements of practical subjects such as science may need a different delivery where experiments are impractical at home.
- The school will ensure that, wherever possible, the full range of curriculum subjects will be offered during periods of Remote Learning.
- We will deliver sessions on wellbeing and reflection to support pupils while learning remotely. These may include, but are not limited to, mindfulness, activities around managing feelings etc.
- Where possible, we will offer wider enrichment activities such as music sessions should the whole school enter a period of partial closure.
- Our curriculum will continue to ensure ambitious expectations for our pupils' learning even when learning from home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours (1 hour English including phonics, 1 hour maths, 1 hour wider curriculum)
Key Stage 2	4 hours (1.5 hours English, 1 hour maths, 1.5 hours wider curriculum)

Accessing remote education

How will my child access any online remote education you are providing?

Your child's learning will be accessed and shared through Showbie. Login details will be shared with families who do not already have access to them.

When your child has logged in to Showbie they will be able to see the learning that has been set as well as complete it and annotate it on screen. We understand that this might not be practical for all families. Therefore, we will provide exercise books for pupils to work in if they would prefer. When work is completed it can be photographed and uploaded to Showbie. When it is completed on Showbie teachers will give feedback online either with written feedback or with a voice note. Wherever possible staff will respond to each piece of work completed by pupils. There may be times when this is not possible such as when staff are in school working with Key Worker or Vulnerable Pupil groups.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We appreciate that not all pupils have access to devices at home on which they can complete their home learning.

To support this we will do the following:

- issue or lend laptops or tablets to pupils
- issue or lend devices that enable an internet connection
- print paper packs of learning materials for pupils without internet connection (pupils completing work on paper should return it to the office marking and feedback to take place)

If you would like any of the above please contact the school office on 01440 763933.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Your child will be taught in a number of different ways including:

- live teaching (online lessons delivered by staff in person)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- live and pre-recorded assemblies led by the Headteacher (details of which will be distributed directly to parents through Parentmail)
- class assemblies by the class teacher

Irrespective of which of the formats above is used, teachers will focus carefully on offering regular and clear explanations of content. The work set will also ensure that there is sufficient scaffolding and support (including real time support) available through Showbie. As we develop our wider use of live sessions teachers will focus on discussion and questioning opportunities to support pupils' learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would expect children to engage with, and approach, their learning in the same manner they would at school. We would expect children to approach their learning with enthusiasm and effort and also to ask for help when they need it. Pupils are expected to complete each piece of work set for them across the day and week.

We understand that learning from home is difficult and adds pressures to families and particularly parents who are working from home too. With this in mind, we understand that there will be times at which children cannot complete their learning at normal school times. Because of this we understand the need for families to be flexible with timings of learning at home.

Teachers will set work that children should, in the most part, be able to complete independently. There will be times at which learning may require adult support in order to ensure that pupils are set a challenging and aspirational curriculum.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Showbie indicates to teachers when children have completed a task that has been set. Staff will monitor each day which tasks are being completed. Where work is not completed a member of staff will make contact with families to ensure that we can offer any support that is needed.

Where work is being completed on Paper Packs we will make contact with families to check that things are ok and whether any support is required. Wherever possible, we will give support for paper based work over the telephone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teacher assessment of the tasks completed (these will be marked either on Showbie or on paper)
- Quizzes using our quizzing platform Socrative (which can be accessed within Showbie)
- Using assessment techniques as we do in class such as whole class feedback grids

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will continue to provide differentiated learning in the same way as they would do in the classroom
- SENCos will continue to have oversight of the provision being made on site and remotely
- Ensuring that required reasonable adjustments in the amount of remote work set because of additional attention, communication, behaviour and mental health needs, are discussed, agreed and recorded with parents/carers/social workers and school Senco
- Sencos and the Headteacher will audit EHCP section F requirements and discuss with parents/ carers any needs that are particularly challenging to meet in the current context.
- On the rare occasion that agreement cannot be reached about closest possible arrangement, then the trust Director for SEND Lucie Calow and the responsible LA will be notified.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Our approach for Remote Learning for pupils self-isolating is the same as the approach outlined above. Work will be set on Showbie for pupils to complete or paper packs provided. Where possible, we will use Showbie to allow the pupil to join a class in session via the Video Chat mode.