

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Coupals Primary Academy
Number of pupils in school	336
Proportion (%) of pupil premium eligible pupils	19.8% (67 pupils)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-22/2022-23
Date this statement was published	1 st November, 2021
Date on which it will be reviewed	1 st August, 2021
Statement authorised by	David Maguire (Headteacher)
Pupil premium lead	David Maguire (Headteacher)
Governor / Trustee lead	Vicky Horne

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 94,115
Recovery premium funding allocation this academic year	£ 12, 445
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 10, 005
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£ 116, 565

Part A: Pupil premium strategy plan

Statement of intent

Our ultimate objective in the use of our Pupil Premium funding is to maximise opportunities for, and the potential of, our disadvantaged pupils. In doing so we aim to equip them with the schools they need to access our curriculum, a wide range of extra-curricular activities and a range of opportunities that will prepare them for the next stage of their education. Our ultimate ambition is that the disadvantaged gap ceases to exist.

Through this strategy we have identified the key areas which are challenging for our disadvantaged in order to implement effective support and strategies to reduce the barriers that these cause our disadvantaged pupils. In particular, the focus on disadvantaged pupils' SEMH, Wellbeing and attendance are critical to helping them achieve their full academic potential.

At the heart of our disadvantaged strategy is the principle that our most disadvantaged pupils need the highest quality of support. This drives continual, high quality CPD for our teachers that enables them to more effectively support our pupils. The implementation of Evidence Based approaches and interventions is also at the heart of our strategy plan. This ensures that we have 'best bets' in terms of what will work best for our pupils.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attainment and progress in reading have been significantly impacted by the pandemic
2	Attainment and progress in writing have been significantly impacted by the pandemic
3	Attainment and progress in maths have slowed as a result of the pandemic
4	Social, Emotional, Mental Health and Wellbeing of pupils and families has been impacted by the pandemic and has effected pupils'
5	Attendance of disadvantaged pupils is a historic issue that impacts pupils' progress

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve outcomes for disadvantaged learners in Reading	<ul style="list-style-type: none"> Outcomes in Reading will improve for disadvantaged pupils and the attainment gap between disadvantaged and non-disadvantaged learners will narrow
Improve outcomes for disadvantaged learners in Writing	<ul style="list-style-type: none"> Outcomes in Reading will improve for disadvantaged pupils and the attainment gap between disadvantaged and non-disadvantaged learners will narrow
Improve outcomes for disadvantaged learners in Maths	<ul style="list-style-type: none"> Outcomes in Reading will improve for disadvantaged pupils and the attainment gap between disadvantaged and non-disadvantaged learners will narrow
Improved SEMH and behaviour for disadvantaged pupils	<ul style="list-style-type: none"> More effective strategies in place to support disadvantaged pupils' behaviour Reduction in the number of exclusions for disadvantaged pupils The Nurture Provision will support the needs of disadvantaged pupils effectively
Improved attendance for disadvantaged pupils	<ul style="list-style-type: none"> Effective strategies will be in place to improve attendance Attendance for disadvantaged pupils will improve to at least match national data for disadvantaged pupils

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £2,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Run training for staff around the EEF Improving Literacy Guidance Report	<ul style="list-style-type: none"> Evaluated impact from EEF trials 	Challenges 1 and 2

Run training for staff around the EEF Improving Mathematics Guidance Report	<ul style="list-style-type: none"> Evaluated impact from EEF trials 	Challenge 3
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Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £66,616

Activity	Evidence that supports this approach	Challenge number(s) addressed
Implement a range of reading interventions for pupils across the school to improve reading outcomes and progress (including PiXL, Accelerated Reader and additional books to source library). Run training for staff around the EEF Improving Literacy Guidance to improve teaching and outcomes across the school.	<ul style="list-style-type: none"> EEF Accelerated Reader study EEF Improving Literacy Guidance 	Challenge 1
Implement a range of individual and group interventions (including those from PiXL and Maths Mastery) to improve outcomes and progress in Maths. Run training for staff around the EEF Improving Mathematics Guidance to improve teaching and outcomes in Maths across the school.	<ul style="list-style-type: none"> EEF Improving Mathematics Guidance 	Challenge 3
Implement a range of writing interventions for pupils across the school to improve writing outcomes and progress (including PiXL, Modelling/Supported practice in and out of whole class teaching). Run training for staff around the EEF Improving Literacy Guidance to improve teaching and outcomes across the school.	<ul style="list-style-type: none"> EEF Improving Literacy Guidance 	Challenge 2

Implement 'In house tutoring' for pupils in Year 5/6 to target priority areas of learning	<ul style="list-style-type: none"> Targeted areas of learning identified based on Question Level Analysis of assessments 	Challenges 1, 2 and 3
Implement tutoring through NTP for pupils across Y1-4 to target priority areas of learning	<ul style="list-style-type: none"> Targeted areas of learning identified based on Question Level Analysis of assessments 	Challenges 1, 2 and 3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £25,450

Activity	Evidence that supports this approach	Challenge number(s) addressed
Develop model of Pastoral Support for pupils and families to remove external barriers impacting on learning and progress.	<ul style="list-style-type: none"> EEF Supporting Emotional Learning guidance 	Challenge 4
Improve attendance for disadvantaged pupils across the school so that it exceeds the National Average.	<ul style="list-style-type: none"> Supporting the attainment of disadvantaged pupils: articulating good success and good practice 	Challenge 5
Relaunch and develop the use of Commando Joes to support pupils' character development, co-operation and wellbeing	<ul style="list-style-type: none"> Research completed by Swansea University 	Challenge 4
Further develop the implementation of our Nurture Provision to support pupils with more specific educational and SEMH needs	<ul style="list-style-type: none"> Boxall Profile/Nurture approach 	Challenge 4

Total budgeted cost: £94,066

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results are not being used to hold schools to account.

Assessments completed at the end of the 2020-21 academic year showed that the disruption during the 2019-20 and 2020-21 school years has slowed progress for disadvantaged pupils. Progress and achievement in Maths was stronger than in writing and reading. An analysis to this data can be found [here](#).

The impact of our Pupil and Family Support Worker has been a positive one, supported by Pupil Premium Grant funding. The PFSW role has supported pupils and their families to address barriers that previously effected learning and progress. This has also supported pupils' emotional wellbeing and mental health. We will now build on the successes of this role throughout 2021-22 to further remove barriers to learning.

The launch of our Nurture Group in February 2021 saw a positive impact for a number of our disadvantaged pupils. This included academic progress, social progress and also a reduction in the number of exclusions. With this in mind we plan to further develop the Nurture provision and build on the successes since its launch.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Nurture/Beyond Boxall	Nurture UK

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.