



ACHIEVEMENT INFORMATION PACK

SEPTEMBER 2017

Academic Performance 2016:

Early Years:

All pupils at the end of the Reception year are assessed by their class teachers against the Early Learning Goals in 17 different areas. Pupils are judged to have reached a 'good level of development' if they are working at the expected level in the prime areas of learning (personal, social and emotional development, physical development and communication and language) and the specific areas of mathematics and literacy.

% of pupils achieving a Good Level of Development	Coupals	National
2017	73	TBC
2016	73	69
2015	66	66

Phonics Check:

All pupils are assessed on their phonic ability at the end of Year One.

% of pupils passing the phonics screening check	Coupals	National
2017	91	TBC
2016	86	81
2015	73	77

Pupils who do not pass the phonics check in Year 1 retake it at the end of Year One.

% of pupils passing the phonics screening recheck (at the end of Yr 2)	Coupals	National
2017	0*	66
2016	88	66
2015	88	66

*One of the pupils retested scored 31 (one mark off of the pass mark). The other 3 all have SEND and one of them has been educated out of Year group in Year 1. The pupil being taught in Year 1 has been assessed as BLW in the KS1 Teacher Assessment and the other 2 pupils were assessed to be working in the Pre Key Stage Foundation (meaning they are significantly below the standard for Year 2).

Key Stage One:

At the end of Year 2 (the end of Key Stage 1) pupils are assessed in the subjects of Reading, Writing and Maths. Key Stage One SATS are used to inform the assessments made by the teacher. Pupils are expected at the end of Key Stage One to reach the Expected Standard (EXS). Pupils who exceed the Expected Standard reach a Greater Depth (GDS).

% of pupils pupils reaching the expected standard	Coupals			National
Subject	2017	2016	2015	2017
Reading	77	77	81	TBC
Writing	77	77	74	TBC
Maths	80	87	77	TBC

% of pupils reaching a greater depth within the standard	Coupals			National
Subject	2017	2016	2015	2017
Reading	17	30	32	TBC
Writing	13	13	26	TBC
Maths	23	20	36	TBC

% of pupils achieving expected	Coupals 2017	Coupals	National
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standard/greater depth (RWM combined)		2016	
EXS	73	73	TBC
GDS	10	7	TBC

Figures highlighted in yellow match last year and those highlighted in green show an increase.

Key Stage 2:

Reading, grammar/spelling and maths are all assessed through external testing and writing is teacher assessed based on evidence from across the year.

% of pupils achieving:	Coupals			National
	2017	2016	2015	2017
EXS Reading	77	62	81	71
High Scaled Score Reading	33	11	N/A	76
EXS Writing	80	77	83	76
GDS Writing	23	30	N/A	TBC
EXS Grammar and Spelling	90	79	72	77
High Scaled Score in Grammar and Spelling	40	30	N/A	TBC
EXS in Maths	87	83	81	75
High Scaled Score in Maths	33	13	N/A	TBC
Combined EXS in Reading, Writing and Maths combined	67	57	75	61

Figures highlighted in green show an improvement on last year.

Below is the comparison of the average scaled scores of Coupals' pupils to the national average scaled scores:

Average scaled scores	Coupals (2017)	Coupals (2016)	National	Difference 16-17
Reading	103.2	103	104	-0.8
SPAG	109.1	107	106	+3.1
Maths	106.7	105	104	+2.7

Figures highlighted in green show an improvement on last year.

In addition to measuring pupils' attainment their progress from Key Stage One to Key Stage Two is also measured. Progress between these two points measures the improvement each child has made across Key Stage Two. This year the school is measured against the overall progress score calculated from pupils' individual progress scores calculated on a value added basis.

% of pupils making expected progress since Key Stage One	Coupals 2017	Coupals 2016	Difference
Reading	0.1	-3.50	+3.6
Writing	1.4	+0.70	+0.7
Maths	2.3	-1.40	+3.7

All schools containing Year 6 pupils are measured against the government's Floor Standards. We have not been informed of the 2017 KS2 Floor Standards yet.

	Floor Standard	2017	Difference	2016
% of pupils reaching EXS in RWM combined	65%	67%	+2	57%
Reading VA progress	-5	+0.1	+5.1	-3.6

Writing VA progress	-7	+1.4	+8.4	+0.7
Maths VA progress	-5	+2.3	+7.3	-1.4